



Grade: K

A New Adventure: See the World Differently

Hey awesome teachers! I'm Rebecca Wilson Macsovits, a proud Colorado mother of three amazing kids and the author of *Guion The Lion*. My oldest son, Guion, is our very own superhero because he also happens to have Down syndrome. Guion's vibrant spirit and unique perspective inspired me to create the fun world of Guion the Lion. In our book, we've got a special mission: to show readers that embracing differences doesn't have to be tricky at all. Nope, it's as simple as sparking a bit of curiosity and embarking on a new adventure, together. Thank you for helping me spread this message throughout your classroom and your community!

Objective

Students will be able to illustrate a scene through someone else's point of view.

Take Away Concept

It's ok for people to see and do things differently! Asking questions and being curious helps us learn and enjoy new ideas. If we try, we can see things from someone else's perspective.

Prep

- Vocabulary to frontload
 - Different (*Not the same*)
 - Curious (*Excited to learn and ask questions*)
 - Imagination (your own magical playground inside your head where anything is possible!)
 - Perspective (Point of view)

- Materials
 - ***Guion The Lion Book***
 - **Copies of attached activity template [What Would Guion See?](#)**
 - Brightly colored crayons, markers, or colored pencils
 - Scissors
 - **Optional: Copies of [Guion The Lion Mask Template](#)**
 - Optional: Glue stick and popsicle stick *or* string (mask extension)

Vocabulary Introduction Idea

Write each word on the board or on chart paper.

Ask students to share ideas of what each one means, and add notes/drawings around the word, forming a word bubble!





Lesson

1. Warm Up/Introduction

(Activate background knowledge)

- Frontload vocabulary words as outlined above.
- Introduce Guion the Lion by doing a picture walk and invite students to make initial observations (*the illustrations are colorful, the lion is visiting a castle, the bushbaby looks sad, etc.*)
 - Pause throughout the picture walk to draw attention to Guion tilting his head and squinting his eyes (*What do you think he's doing? Why?*)
- *Take Away Concept:* Explain that *Guion The Lion* teaches us about exploring new adventures and seeing things differently. If we try to see someone else's perspectives, you never know what surprises you'll find or fun you'll have!

2. Discussion Questions

- Read *Guion The Lion* and pause throughout to engage students in higher-level thinking questions. The following are suggestions for discussion or think-pair-shares:
 - Why do you think it's hard for Rae to see what Guion sees? How do you think that makes Guion feel?
 - What did Rae do differently in order to see Guion's perspective? (*Pause on the page where Rae sees the smoke coming out of the mountain top*)
 - How did Rae's perspective change throughout the book?
 - What were some fun and exciting things that Rae discovered when she embraced her curiosity?
 - Can you think of a time when you tried to see someone else's perspective?

3. Activity

- Today's activity helps students use their imaginations to turn ordinary objects into exciting new things! Students will color the [Guion mask](#) (optional) first and then complete the attached template, [What Would Guion See?](#)
- On the left side of the template, students will see something as Rae would see it. On the right side of the template, students will tilt their heads and squint their eyes, and draw what they think Guion would see.
- Reference the activity template and share the example shown with students.
 - "Just like in the book, Rae sees the common items on the left. If you squint your eyes and tilt your head, what do you think Guion sees?"
 - *Ex - This snacking giraffe might look like a fire breathing dragon to Guion!*

Fun extension activity:

Have students color their Guion masks and hold them up when using their imaginations to complete the right side of the template.



- Show students the objects that they will complete. Allow for brainstorming in partners or as a group.
 - What might Guion see when he looks at this vacuum? (ex - an elephant with a long nose)
- Encourage students to find inspiration in the illustrations in *Guion The Lion*.
- You know your class best! This can be a verbal only, drawing only, or a written activity as well.
- Students will express different levels of imagination and creativity and others will take the task more literally - either is okay! We want students to have fun and embrace the concept of curiosity and seeing things differently.

4. Review/Reflection

- Bring students back together and invite volunteers to share their creations! Encourage students to focus on similarities and differences between everyone's creations.

- **Closing Question(s):**

- Today we read *Guion The Lion* and we saw Guion help Rae open her mind and her curiosity so that she could see things differently!
 - What are you curious about?
 - How can you help your friends and families to get curious?
 - What did it feel like to use your Guion eyes and see things from Guion's perspective?
 - Why is it important to be able to see someone else's perspective?

- **Closing Song:**

- Let's move our bodies and sing along!
- Guion the Lion Lyrical Music Video [Linked Here](#)

Fun extension activity:

Tape artwork to the walls and allow time for a gallery walk so that students can see everyone's work.

